

Epidemiology

Learning Objectives

At the end of the Introductory session on epidemiology, the students should be able to:

1. Define epidemiology
2. Describe uses, application and aims of epidemiology
3. Describe approaches in epidemiology

“I keep six honest serving men; they taught me all I know. Their names are what, why, when, how where and who.” – Rudyard Kipling (1865 - 1936)

- Epi = Among
- Demos = People
- Logos = Study

Definition

- Defined by John M. Last in 1988
- The study of the distribution and determinants of health related states or events in specified populations, and the application of this study to the control of health problems

Explanation

- Study- Includes surveillance, observation, hypothesis testing, analytical research and experiments
- Distribution- includes time, place, person
- Determinants- includes factors that influence health, biological, physical, chemical, social, cultural, economic, genetic, behavioral, environmental, health services

- Health related states and events- diseases, causes of deaths, behavior such as tobacco, positive health states, reaction to preventive regimen and use of health services
- Specified populations- identified groups eg occupational groups, specific age groups...
- Application of prevention and control- to promote, protect or restore health

Aims of epidemiology

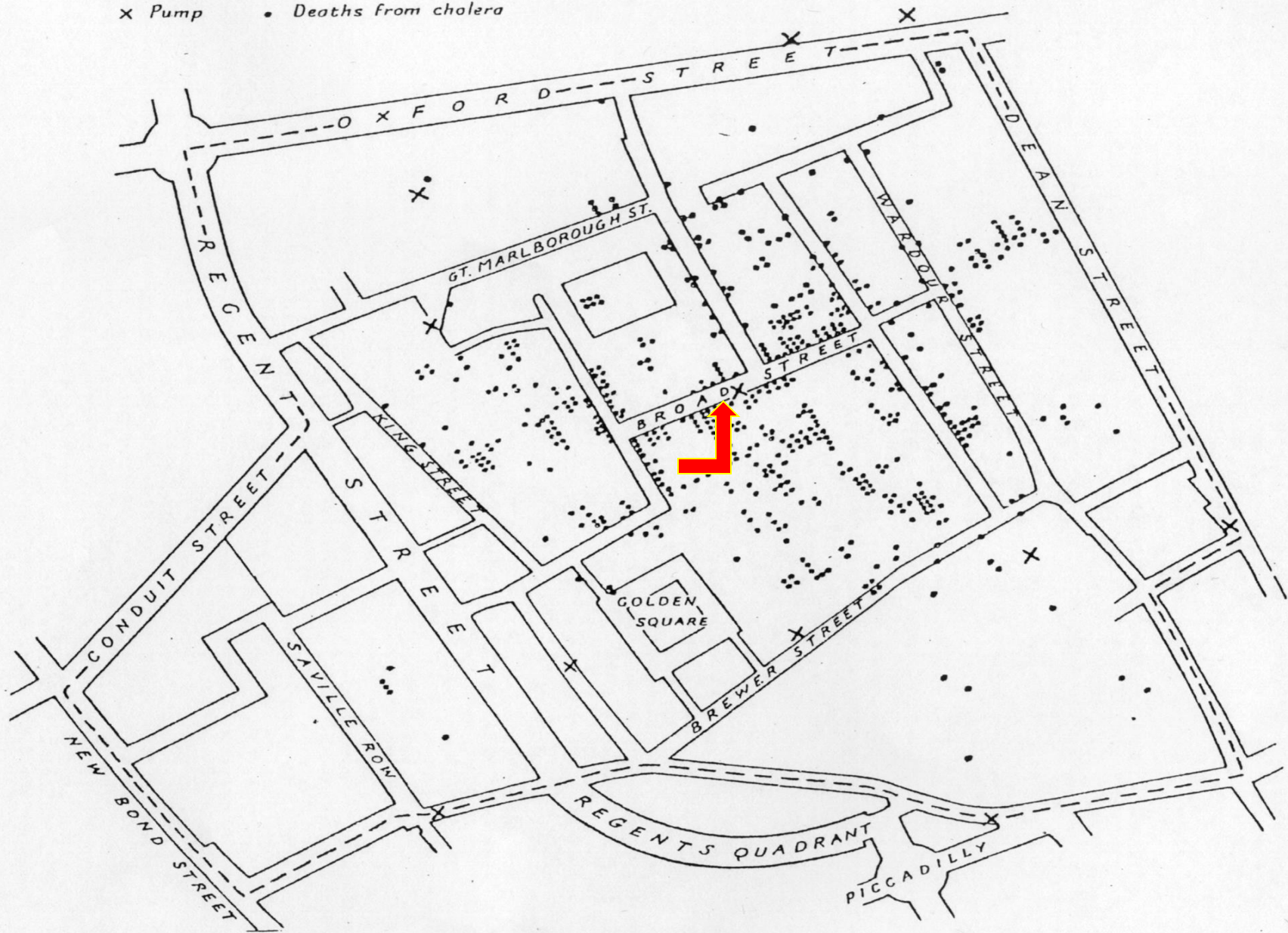
- To describe the distribution and magnitude of health and disease problems in human populations
- To identify etiological factors in pathogenesis of disease
- To provide data essential to planning, implementation and evaluation of services for prevention, control and treatment of disease and to set up priorities among those services

Ultimate Aims

- To eliminate and reduce health problems and its consequences
- To promote the health and well being of society as a whole

50 0 50 Yards 100 150 200

X Pump • Deaths from cholera



Deaths from cholera per 10,000 houses by source of water supply

| Water supply | No. of houses | Deaths from cholera | Deaths per 10,000 houses |
|----------------------------|---------------|---------------------|--------------------------|
| Southwark and Vauxhall Co. | 40,046 | 1263 | 315 |
| Lambeth Co. | 26,107 | 98 | 38 |
| Other districts in London | 256,423 | 1,422 | 56 |

Achievements in epidemiology

- Small pox eradication
- Methyl mercury poisoning
- Rheumatic fever and RHD
- Iodine Deficiency Disorders
- High Blood Pressure
- Smoking, Asbestos and lung cancer
- Hip fracture
- AIDS

Small pox eradication

- Providing information about distribution of cases and model, mechanisms and levels of transmission.
- Mapping outbreaks of disease
- Evaluating control measures

Epidemiological facts

- No extra human host
- No subclinical cases
- Recovered patients are immune and cannot transmit infection
- Naturally occurring small-pox does not spread rapidly
- Transmission is via long lasting human to human contact
- Most patients are bedridden which limits transmission

Application of Epidemiology

- Search of cause/ causes of disease/ diseases
- Helps to describe the health status of population or groups
- Helps to discover and bridge gaps in natural history of diseases
- Helps in controlling the diseases and break the weakest link in transmission of diseases

- Planning of health programs
- Evaluate health programs and interventions
- Determine the probability of diseases, deaths and disability
- Helps in better management of health services and hospital services
- Helps to set-up cut-off levels between normal and abnormal population and establishes trigger levels for actions

Epidemiology and clinical medicine

| | Epidemiology | Clinical Medicine |
|----------------|---|----------------------------------|
| Unit of Study | Defined Population/ Population at risk | Case/ cases |
| Concern | Disease pattern in entire population | Disease in individual patient |
| Study subjects | Sick and healthy | sick |

| | | |
|----------------|---|---------------------------------------|
| Interest | Rates and ratios | Disease pattern in individual patient |
| Interpretation | Data, source of infection, mode of transmission, etiological factors, future trend and control measures | Diagnosis and Treatment |
| Outcome | Necessary guidance and feedback | Prognosis |
| Approach | Investigator goes out into the community | Patient comes to doctor |

| | | |
|---------|--------------------------------------|--|
| Concept | Conceptual (tables and graphs) | Biomedical concept as perceived by clinical, lab. Examinations and post-mortems |
| Action | Mutual supplementation | Mutual supplementation |

Epidemiological Approach

- Asking questions
- Making Comparisons

Related to health events

- What is the event?
- What is its magnitude?
- Where did it happen
- When did it happen?
- Who are affected?
- Why did it happen?

Related to health action

- What can be done to reduce this problem and its consequences?
- How can it be prevented in future?
- What action should be taken? (community, health services, other sectors)
- What resources are required? How are the activities to be organized?
- What difficulties may arise and how might they be overcome?

Making Comparisons

- Two or more groups
- Comparison between individuals
- Comparability
- Randomization
- Matching
- Standardization
- Standardization of definitions, classifications, criteria and nomenclature

| Question | Method | Answer |
|-----------------------|--|-------------------------------------|
| What is the problem | Define the problem and measure | Magnitude of the problem |
| Where is it occurring | Descriptive study | Place distribution |
| When did it occur | Descriptive study | Time distribution |
| Who are affected | Descriptive study | Person distribution |
| Why did it occur | Hypothesis formation/ analytical/ experimental study | Determinants of disease/ problem |

What can be done

Search for modifiable determinants

Modify them

Find out effect by epidemiological study

Whether the problem is reduced or not

Thank you