

**Name of Nodal Centre: NMC Nodal Center
Smt. N. H. L. Municipal Medical College, Ellisbridge, Ahmedabad-380006, Gujarat
1st ACME (Batch-2014)
Date of ACME: 29/09/2014 to 02/10/2014**

No	Batch	Name	Designation	Department	College	City	State	Teac her	Project type	Project Title	Link of publication if available	Link to reflection from the participant about how the ACME has improved his teaching learning methodology
1	2014	Dr. Ajeet Kumar Khilnani	Professor	Otorhinolaryngology	Gujarat Adani Institute of Medical Sciences	Bhuj - Kutch	Gujarat	ENT-21422	Educational	Comparison of Structured Oral Examination with the Conventional (Unstructured) Oral Examination in Pharmacology	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4621678/	I have implemented the knowledge gained during ACME training in teaching and assessing UG/ PG students.
2	2014	Dr. Aji Singh	Associate Professor	Orthopedics	Institute of Medical Sciences, Banaras Hindu University	Varanasi	Uttar Pradesh	ORT-21222	Educational	Evaluation of OSCE as an assessment tool by final year undergraduate medical students		
3	2014	Dr. Arvind Kumar Yadav	Professor	Pharmacology	Gecetanjai Medical College & Hospital	Udaipur	Rajasthan	PHA-21305	Educational	Faculty perception of MCI basic course workshop in medical education technologies as faculty development programme	http://dx.doi.org/10.18203/2319-2003.ajsep20161532	
4	2014	Dr. Ashish katarak	Professor & Head	ENT	GMERS Medical College	Gandhinagar	Gujarat	ENT-21434	Educational	Analytical study of ENT Theory examination papers of MBBS: Issue of relevance, validity and reliability.		
5	2014	Dr. Ashish Sharma	Professor & Head	Biochemistry	Gecetanjai Medical College & Hospital	Udaipur	Rajasthan	BIO-21306	Educational	Students and teachers perception towards various methods of assessment used in medical education		
6	2014	Dr. Bhavesh Jarwani	Associate Professor	Medicine	Smt. NHL Municipal Medical College	Ahmedabad	Gujarat	MED-100023	Educational	Integration of various teaching methods to improve the competency among the interns to take ECG and interpret ECGs of common cardiac medical emergencies.		
7	2014	Dr. Hari Shanker Joshi	Professor & Head	Community Medicine	All India Institute of Medical Sciences	Gorakhpur	Uttar Pradesh	COM-21142	Educational	Comparison of teaching-learning methods: problem based learning versus didactic lectures for the undergraduate students		
8	2014	Dr. Harsha Makwana	Associate Professor	Emergency Medicine	Smt. NHL Municipal Medical College	Ahmedabad	Gujarat	ANE-10017	Educational	Comparative evaluation of mcq and saq test for formative assessment of second mbbs students.		
9	2014	Dr. Hitesh Vyas	Associate Professor	Ophthalmology	GMERS Medical College	Gandhinagar	Gujarat	OPT-21524	Educational	Searching for Medical Literature on Internet - Evaluation of Knowledge Among Faculty Members		
10	2014	Dr. Jayesh P. Sachde	Professor	Burns and Plastic Surgery	B. J. Medical College	Ahmedabad	Gujarat	MCI-09099	Educational	Development of module for residents for the management of burns		
11	2014	DR. KANAN PRATIK SHAH	Associate Professor	Anatomy	Smt. NHL Municipal Medical College	Ahmedabad	Gujarat	ANA-10033	Educational	Study of effect of learning enhancement techniques in the classroom of first MBBS		
12	2014	Dr. Manoj Kumar Saurabh	Professor & Head	Pharmacology	GMERS Medical College, Gotri	Vadodara	Gujarat	PHA-21042	Educational	Implementation of Objective Structural Practical Examination in Formative assessment for Undergraduate Pharmacology		
13	2014	Dr. Mira K. Desai	Professor & Head	Pharmacology	B. J. Medical College	Ahmedabad	Gujarat	PHA-22530	Educational	Evaluation of Impact of Teaching Clinical Pharmacology and Rational Therapeutics to Medical Undergraduates and Interns		
14	2014	Dr. Nita Talsania	Professor & Head	Community Medicine	B. J. Medical College	Ahmedabad	Gujarat	COM-21256	Educational	Quiz as an instrument to enhance learning during didactic lectures for 3rd year undergraduate students of community medicine		
15	2014	Dr. Prabhakarani. K	Professor	Anatomy	N.S.V.K.M. New Medical College, Hospital & Research centre	Vienagar	Gujarat	ANA-21157	Educational	Student's and mentor's perception of mentorship program implemented among fresh medical undergraduates		
16	2014	Dr. Rupal Mehta	Associate Professor	Pathology	Smt. NHL Municipal Medical College	Ahmedabad	Gujarat	PAT-10023	Educational	Comparative evaluation of mcq and saq test for formative assessment of second mbbs students	working on it on first batch of mnc	It's great help to evaluate students for formative assessment for even internal markings suggested by university
17	2014	Dr. Sangeta Singhal	Professor	Physiology	Jawaharlal Nehru Medical College, Aligarh Muslim University	Aligarh	Uttar Pradesh	PHY-26172	Educational	Introduction and evaluation of Basic Life Support Programme in 1 st year MBBS students		
18	2014	Dr. Seema Hakim	Professor	Obstetrics and Gynecology	Jawaharlal Nehru Medical College, Aligarh Muslim University	Aligarh	Uttar Pradesh	OBG-26185	Educational	Competency based training of undergraduate medical students on pap smear		
19	2014	Dr. Shagufta Moim	Professor	Biochemistry	Jawaharlal Nehru Medical College, Aligarh Muslim University	Aligarh	Uttar Pradesh	BIO-21268	Educational	Introduction of e-learning as a Teaching-Learning tool for training medical undergraduates		
20	2014	DR. SUPRIYA D. MALHOTRA	Professor & Head	Pharmacology	Smt. NHL Municipal Medical College	Ahmedabad	Gujarat	BIO-21268	Educational	Implementation of Adverse drug reaction reporting in 2 nd MBBS student		
21	2014	Dr. Upama Bhatia	Associate Professor	Anaesthesiology	AMC-MET Medical College	Ahmedabad	Gujarat	ANE-10016	Educational	Developing Competency in post graduate students for difficult airway management		

**Name of Nodal Centre: NMC Nodal Center
Smt. N. H. L. Municipal Medical College, Ellisbridge, Ahmedabad-380006, Gujarat
2nd ACME (Batch-2015A)
Date of ACME: 16/03/2015 to 20/03/2015**

No	Batch	Name	Designation	Department	College	City	State	Teac her	Project type	Project Title	Link of publication if available	Link to reflection from the participant about how the ACME has improved his teaching learning methodology
1	2015A	Dr. Arun Singh	Professor & Head	Community Medicine	Rohilkhand Medical College and Hospital, Bareilly International University (BIU)	Bareilly	Uttar Pradesh	COM-802292	Educational	Evaluation of Interactive Integrated Teaching Learning Methods for Developing Competency in Assessment and Treatment of Diarrhoea for Second Year MBBS Students	https://www.ijcmph.com/index.php/ijcmph/article/view/1742 http://dx.doi.org/10.18203/2394-6040.ijcmph20173347 http://dx.doi.org/10.18203/2394-6040.ijcmph201738 https://doi.org/10.5455/IJCM.20161016115304	https://idm.mv.wd/Ae8z-Xz937AtgRm5Tz2IDKee3k4Pz-025Ib
2	2015A	Dr. Bharti Maheshwari	Professor	Obstetrics and Gynecology	Muzaffarnagar Medical College	Muzaffarnagar	Uttar Pradesh	OBG-21157	Educational	Introduction & evaluation of e-learning in obstetrics & gynecology for medical undergraduates		
3	2015A	Dr. Hrishikesh R. Jadav	Professor & Head	Anatomy	GMERS Medical College, Sola	Ahmedabad	Gujarat	ANA-21131	Educational	Perceptions of first MBBS students about teaching methodology & exam pattern in anatomy		
4	2015A	Dr. Jashmin S. Divan	Professor	Physiology	GMERS Medical College	Gandhinagar	Gujarat	PHY-80262	Educational	Introducing Self Directed Learning with the use of Case-Based Learning (CBL) and its comparison with Traditional Teaching Learning method in Physiology		
5	2015A	Dr. Kamla Mehta	Professor	Anaesthesiology	Smt. NHL Municipal Medical College	Ahmedabad	Gujarat	ANE-10016	Educational	Developing competency in postgraduate students of anaesthesiology for taking informed consent in elective caesarian section	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5330074/	
6	2015A	Dr. K N SHAH	Associate Professor	Pharmacology	Smt. NHL Municipal Medical College	Ahmedabad	Gujarat	PHA-10028	Educational	Comparative Evaluation of Integrated and Traditional Teaching Among Second MBBS Students in Tuberculosis and Malaria		
7	2015A	Dr. Khurshed Muzammil	Professor & Head	Community Medicine	Muzaffarnagar Medical College	Muzaffarnagar	Gujarat	COM-21392	Educational	Item analysis of MCQs in 3rd year MBBS examination		
8	2015A	Dr. Manoj Kumar Sharma	Professor	Anatomy	Jhalvar Medical College	Jhalvar	Rajasthan	ANA-21392	Educational	Improving communication skills of first MBBS students		
9	2015A	Dr. Nidana D. Shah	Associate Professor	Psychiatry	Smt. NHL Municipal Medical College	Ahmedabad	Gujarat	PSY-2234555	Educational	Teaching Clinical Ethics To Intern Doctors By Integrated Seminar And Online Discussions	https://uijmr.com/?view=pdf-1&embeded=true&article=25&ip1799067&7&7&1&4&6&415&27&me509&3D9&3D	It was during ACME that I clearly understood the concepts of CBME and how to implement them. I always did the teaching-learning activities well, but because of the course I was sensitized to the role of assessment. I grew not only as a teacher in my own specialty, but also learnt a lot about the nuances of medical education. Today I play an active role in all the MEU activities.
10	2015A	Dr. Paragkumar Chavda	Assistant Professor	Community Medicine	GMERS Medical College, Gotri	Vadodara	Gujarat	COM-2150974	Educational	Comparison of Didactic versus Modular teaching of Rabies prophylaxis to undergraduate students in small group in Community Medicine.	https://pubmed.ncbi.nlm.nih.gov/27563590/	I am planning to refine the learning module on 'rabies prophylaxis' which I prepared for my project further and validate it involving more faculty members may be some from outside my college. I also intend to take qualitative feedback from the students possibly in the form of FGD to receive their views on modular teaching. Having presented the poster, I will write the report of the first phase of the project completed until now. I will also prepare a manuscript and send it for publication. I have also submitted my abstract for National Conference on Health Professions Education to be held at MAMC, Delhi. Hopefully I will get a chance to present my project work there also. The session on educational scholarship has motivated me to apply for FAIMER fellowship again. I also am excited to participate actively in the upcoming online discussions. The topics are also interesting and very relevant.
11	2015A	DR. REEMA RAVAL	Associate Professor	Ophthalmology	Smt. NHL Municipal Medical College	Ahmedabad	Gujarat	OPT-21392	Educational	Teaching visual acuity assessment to medical undergraduates		
12	2015A	Dr. Renu Sethia	Associate Professor	Community Medicine	S. P. Medical college	Bikaner	Rajasthan	COM-21392	Educational	Study of perceived stress and stressors among undergraduate medical students		
13	2015A	Dr. Rupa Sharma	Professor	Community Medicine	R.N.T. Medical College	Udaipur	Rajasthan	COM-2123213	Educational	Student's Preferences Regarding Current Teaching-Learning Approach And Methods In Community Medicine	https://www.researchgate.net/publication/332167563_Students_perception_of_teaching_learning_methods_in_community_medicine_at_a_universit	ACME has added to my skills as a medical teacher, polished my research skills and communication skills. Ethics in medical education was a relatively unexplored area for me before ACME. Looking back, I can say that I am a better medical teacher now.
14	2015A	Dr. Shaheen	Professor	Obstetrics and Gynecology	Jawaharlal Nehru Medical College, Aligarh Muslim University	Aligarh	Uttar Pradesh	OBG-26188	Educational	Implementation of Mini-Clinical Evaluation Exercise (MINI-CEX) to evaluate Postgraduates clinical skills in Obstetrics & Gynecology		

15	2015A	Dr. Sheetal Vyas	Professor & Head	Community Medicine	AMC-MET Medical College	Ahmedabad	Gujarat	COM-21299	Educational	Assessment of perception of undergraduate students and teachers of community medicine department towards Community Based Learning (CBL)	Assessment of perception of undergraduate medical students towards Community Based Medical Education. <i>Int J Res Health Sci</i> 2017; 5(3): 1-7.	After doing ACME, I feel that I have in-depth perspective of various aspects of Medical Education and I can apply those concepts in my day to day Undergraduate and Postgraduate Teaching Learning activities.
16	2015A	Dr. Suresh Chandra Kabra	Professor	Community Medicine	Pacific Medical College & Hospital, Bhilo ka Bebla	Udaipur	Rajasthan	COM-21603	Educational	Preference of first year medical students regarding theory teaching aids and opinion on teacher-student interaction.		
17	2015A	Dr. Varsha Ajay Shah	Associate Professor	Medicine	GMERS Medical College	Gandhinagar	Gujarat	MED-21224	Educational	The effectiveness of integrated teaching over traditional teaching in third MBBS students		
18	2015A	Dr. Ashok Verma	Professor	Obstetrics and Gynaecology	Dr RPGMC Tanda	Tanda	Himachal Pradesh	OBG-21231	Educational	Assessment of competencies of Medical students in conducting Normal delivery using various tools	10.5005/ip-journals-10006-1629	Learnt many new things that were helpful in lockdown. The google group and working in a field is being used in PG teachings since 2015. Most useful is the pragmatic assessment.
19	2015A	Dr. Churu Pandya	Professor	Anaesthesiology	Dr. N. D. Desai Faculty of Medical Science and research.	Nadfad	Gujarat	ANE-10015	Educational	Teaching pre-anesthesia examination to interns		
20	2015A	Dr. Gulab Kanwar	Senior Professor and Head	Biochemistry	Government Medical College	Kota	Rajasthan	BIO-90268	Educational	Introduction of integrated teaching and its comparison with traditional teaching-learning methods for the students of first M.B.B.S.		
21	2015A	Dr. Jitendrakumar R. Patel	Associate Professor	Physiology	GMERS Medical College & General Hospital	Vadnagar	Gujarat	MCI-99999	Educational	Implementation and evaluation of puzzle based learning in First MBBS students	http://mjppp.com/fulltext/28-1553004371.pdf	
22	2015A	Dr. MahindraKumar Anand	Professor & Head	Anatomy	G S Medical College & Research Institute (Present Institute- Banas Medical College & Research Institute, polanpur Gujarat)	Hapur	Uttar Pradesh	ANA-22098	Educational	Learning with concept maps versus classical lecture and demonstration methods in neuroanatomy- a comparison	https://www.nicea.info/article.asp?issn=2277-4075;year=2018;volume=7;issue=2;page=95;epage=102;aukt=Anand	ACME helped me to consolidate my various concepts of medical education and its process in Indian scenario. ACME encouraged me to go for FAIMER fellowship also.
23	2015A	Dr. Manjinder Kaur	Professor & Head	Physiology	Geetanjali Medical College & Hospital	Udaipur	Rajasthan	PHY-21197	Educational	Designing competency based curriculum on blood pressure for first MBBS students		
24	2015A	Dr. Nasreen Noor	Associate Professor	Obstetrics and Gynaecology	Jawaharlal Nehru Medical College, Aligarh Muslim University	Aligarh	Uttar Pradesh	OBG-26190	Educational	Introduction of One Minute Preceptor (OMP) module for clinical teaching in Obstetrics for postgraduate students		
25	2015A	Dr. Shrikant Shete	Professor	Physiology	Jhalawar Medical College	Jhalawar	Rajasthan	PHY-10224	Educational	MBBS 1ST Year student's perception of problem based learning (PBL) module in Physiology.		
26	2015A	Dr Suran Parihar	Professor	Surgery	Geetanjali Medical College & Hospital	Udaipur	Rajasthan	SUR-21255	Educational	Impact of teaching communication skills to Interns regarding "Breaking Bad News" to relatives in critical situation		
27	2015A	Samruv Samanta	Assistant Professor	Biochemistry	Rohilkhand Medical College and Hospital Bareilly International University (BIU)	Bareilly	Gujarat	BIO-20095	Educational	Comparison between the Cognitive Theory of Multimedia Learning (CTML) guided Animation with PowerPoint Lectures for Biochemistry		

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Smt. N. H. L. Municipal Medical College, Ellisbridge, Ahmedabad-380006, Gujarat
3rd ACME (Batch-2015B)
Date of ACME:25/09/2015 to 29/09/2015**

No	Batch	Name	Designation	Department	College	City	State	Teac her	Project type	Project Title	Link of publication if available	Link to reflection from the participant about how the ACME has improved his teaching learning methodology
1	2015B	Dr. Bhola Nath	Professor	Community Medicine	Government Doon Medical College	Dehradun	Uttarakhand	COM-21031	Educational	Effects of intervention on the competencies of medical faculty on conduction of research and its perceived barriers		
2	2015B	Dr. Darshan J Dave	Associate Professor	Pharmacology	GMERS Medical College	Gandhinagar	Gujarat	PHA-60927	Educational	Effect of reading before lecture with pre-designed questions on the learning outcomes of medical students		
3	2015B	Dr. Divya Dave	Associate Professor	Pediatrics	GMERS Medical College, Gotri	Vadodra	Gujarat	PAE-21131	Educational	Evaluation of modular learning as a teaching methodology for malnutrition in undergraduate students		
4	2015B	Dr. Hemant Kumar Nautiyal	Associate Professor	General Surgery	Himalayan Institute of Medical Sciences, Swami Rama Himalayan University	Dehradun	Uttarakhand	SUR-21272	Educational	A comparative study of traditional and digital method in teaching surgical pathology		
5	2015B	Dr. Hetal S. Shah	Associate Professor	Microbiology	B. J. Medical College	Ahmedabad	Gujarat	MIC-21257	Educational	Use of innovative interactive tool for large group in Microbiology	https://www.researchgate.net/publication/330417178/figure/fig/1/figure-fig1/330417178-15330796934495800289&from=prof-trust&sd=trou	https://docs.google.com/document/d/16Bv8CLXVC5rTB6wXSIQMhFfaUqDXgdfz/usp=sharing&oid=11330796934495800289&from=prof-trust&sd=trou
6	2015B	Dr. Juhi Kabra	Professor & Head	Pharmacology	Himalayan Institute of Medical Sciences, Swami Rama Himalayan University	Dehradun	Uttarakhand	PHA-21397	Educational	Facilitating Counseling Skills in a Simulated Environment for Drug Adherence in Tuberculosis		
7	2015B	Dr. Kashmir Singh	Principal and Dean	Surgery	Rohilkhand Medical College and Hospital Bareilly International University (BIU)	Bareilly	Uttar Pradesh	OBG-21027	Educational	Assessment of effectiveness of small group teaching methods among medical students		
8	2015B	Dr. Meena Aray	Professor	Pharmacology	R.N.T. Medical College	Udaipur	Rajasthan	PHA-21232	Educational	Comparative effectiveness of simulation based teaching versus conventional teaching for undergraduate students of second professional MBBS in experimental pharmacology		
9	2015B	Dr. Monica Kakkar	Professor	Biochemistry	Himalayan Institute of Medical Sciences, Swami Rama Himalayan University	Dehradun	Uttarakhand	BIO-21489	Educational	A Cross-over study on the use of 3-Dimensional Model and conventional PPT technique for long term retention of the DNA structure at the atomic level		
10	2015B	Dr. Navpreet Kaur	Professor & Head	Pharmacology	Maharishi Markandeshwar Medical College & Hospital	Solan	Himachal Pradesh	PHA-15469	Educational	Comparative evaluation of structured viva-voce examination & conventional viva-voce examination in pharmacology		
11	2015B	Dr. Neena P. Doshi	Associate Professor	Pathology	GMERS Medical College, Gotri	Vadodra	Gujarat	PAE-26006	Educational	Improving students learning by Team-Based Learning method- A comparative study		
12	2015B	Dr. Nitin Kothari	Assistant Professor	Pharmacology	Jhalawar Medical College	Jhalawar	Rajasthan	PHA-21604	Educational	Students' Perceptions of Educational Environment in a New Medical College in Western India		
13	2015B	Dr. Piyush Gautam	Associate Professor	Pediatrics	Dr RPGMC Tanda	Kangra	Himachal Pradesh	PAE-21299	Educational	Assessment of competency in basic neonatal resuscitation among medical students, interns and postgraduate students		
14	2015B	Dr. Rajan B. Patel	Professor	Surgery	Smt. NHL Municipal Medical College	Ahmedabad	Gujarat	SUR-10005	Educational	Comparison of traditional, mini-CEX and OSCE as formative assessment tool for undergraduate and postgraduate in surgery		
15	2015B	Dr. Rashmi Katiyal	Associate Professor	Community Medicine	Rohilkhand Medical College and Hospital Bareilly International University (BIU)	Bareilly	Uttar Pradesh	COM-20171	Educational	Enhancing student's learning by introducing various interactive teaching-learning methods in large group.		
16	2015B	Dr. Resu Chaudhan	Assistant Professor	Community Medicine	Dr RPGMC Tanda	Kangra	Himachal Pradesh	COM-21488	Educational	A comparative study of different T-L methods in improving students knowledge and communication skills.	https://irhs.org/article/2017/54-1	ACME introduced the concept of Adult learning to me for the first time. I have used concepts like lesson planning, interactive teaching, alignment of objectives, T/L methods and assessment methods, giving and receiving feedback, etc extensively.
17	2015B	Dr. Rupal Patel	Professor	Microbiology	Pranakhswami Medical College, Karamsad	Anand	Gujarat	MIC-21112	Educational	Use of Item analysis to improve quality of Multiple Choice Questions in II MBBS		
18	2015B	Dr. Saurabh Gandhi	Assistant Professor	ENT	Smt. NHL Municipal Medical College	Ahmedabad	Gujarat	ENT-21484	Educational	A comparative study of different T-L methods in improving students knowledge and communication skills.		
19	2015B	Dr. Shalini Chandra	Professor	Pharmacology	Rohilkhand Medical College and Hospital Bareilly International University (BIU)	Bareilly	Uttar Pradesh	HA-21030	Educational	Use of Item analysis to improve quality of Multiple Choice Questions in II MBBS		
20	2015B	Dr. Tejas Patel	Assistant Professor	Pharmacology	GMERS Medical College, Gotri	Vadodra	Gujarat	PHA-21509	Educational	Implementation of blueprinting to develop construct validity in theory paper framing in the subject of Pharmacology		
21	2015B	Dr. Uma S. Nayak	Professor & Head	Pediatrics	Parul Institute of Medical Sciences & Research	Vadodra	Gujarat	PAE-21509	Educational	Comparing two sets of small group teaching methods in acquiring skills of 4 core competencies (4C) in Pediatrics		
22	2015B	Dr. Ved Prakash Sharma	Professor & Head	Microbiology	Rohilkhand Medical College and Hospital Bareilly International University (BIU)	Bareilly	Uttar Pradesh	FOR-21043	Educational	Evaluation of teaching methods among the faculty members by the students perception in microbiology		
23	2015B	Dr. Janardan Bhatt	Professor & Head	Physiology	Dr. N. D. Desai Faculty of Medical Science and research.	Nadfad	Gujarat	PHY-10031	Educational	Impact of peer assisted teaching-learning (PAL) module among first year medical students.		
24	2015B	Dr. Anil Bathija	Professor	Anatomy	GMERS Medical College & Hospital, Dharpur	Patan	Gujarat	ANA-21088	Educational	Implementation of Video assisted teaching-learning module of histology subject to First Year MBBS students		

**Name of Nodal Centre: NMC Nodal Center
Smt. N. H. L. Municipal Medical College, Ellisbridge, Ahmedabad-380006, Gujarat
4th ACME (Batch-2016A)
Date of ACME:26/03/2016 to 30/03/2016**

No	Batch	Name	Designation	Department	College	City	State	Teac her	Project type	Project Title	Link of publication if available	Link to reflection from the participant about how the ACME has improved his teaching learning methodology
1	2016A	Dr. Atul Shrivastav	Associate Professor	Pathology	GMERS Medical College	Gandhinagar	Gujarat	PAE-21488	Educational	Creating valid MCQ bank by faculty development program		
2	2016A	Dr. Boinsipali Sudhakar	Professor	Biochemistry	Surabhi Institute of Medical sciences	Saidpet	Telangana	BIO-21411	Educational	Evaluation of case based learning versus traditional lecture for effective method of learning biochemistry in undergraduate medical sciences		
3	2016A	Dr. Chitra Purohit	Professor & Head	Biochemistry	Rajmata Vijayaraje Scindia (Govt.) Medical College	Bhilwara	Rajasthan	BIO-21545	Educational	Introduction of Objectively Structured Viva Examination (OSVE) in formative assessment in undergraduate Pathology students.	https://www.indianjournals.com/ijer.aspx?target=ijer&me&volume=8&issue=s&article=009	
4	2016A	Dr. Deepika Mittal	Professor	Community Medicine	Government Medical College	Kota	Rajasthan	COM-90273	Educational	To study the effect of introduction of interactive teaching learning method in medical education.		

5	2016A	Dr. Garima Mital	Professor	Microbiology	Himalayan Institute of Medical Sciences, Swami Rama Himalayan University	Dehradun	Uttarakhand	MIC-21488	Educational	Effectiveness of an integrated teaching module in the undergraduate medical curriculum		
6	2016A	Gurvanti Rathod	Associate Professor	Pathology	GMERS Medical College, Sola	Ahmedabad	Gujarat	PAT-22276	Educational	Introduction and evaluation of a module to teach humanities to 1st MBBS students		
7	2016A	Hitesh Assudani	Associate Professor	Microbiology	Gujarat Adani Institute of Medical Sciences	Bluj - Kutch	Gujarat	MIC-21821	Educational	Learning with Flip classroom Method and Traditional Classroom Methods in Microbiology – A Comparison.		
8	2016A	Dr. Manisha Arora	Professor & Head	Biochemistry	Muzaffarnagar Medical College	Muzaffarnagar	Uttar Pradesh	BCO-21101	Educational	To compare the impact of using interactive multimedia programme as teaching learning tool with traditional way (chalk and board) of teaching in 1st year M.B.B.S students.		
9	2016A	Dr. Manu Sharma	Associate Professor	Psychiatry	Gectanjali Medical College & Hospital	Udaipur	Rajasthan	MED-21947	Educational	Sensitizing interns to patients autonomy and decision making in health care using Attitudes and Communications (ATCOM) module.		
10	2016A	Dr.Namisha Dasai	Associate Professor	Psychiatry	GMERS Medical College, Gotri	Vadodra	Gujarat	PSV-21509	Educational	Empowering Medical students with communication skills for suicide prevention in depressed Patients.	Ind Psychiatry J. 2018 Jan-Jun; 27(1): 115-123 doi: 10.4103/psi.ijp.10_18.PMCID: PMC6198601 PMID: 30416302	
11	2016A	Dr. Parvati Patel	Associate Professor	Pharmacology	GMERS Medical College, Gotri	Vadodra	Gujarat	PHA-21111	Educational	An evaluation of impact of e-learning modules to facilitate self directed learning among second year undergraduate medical students in pharmacology.	doi: 10.4103/psi.ijp.10_18	
12	2016A	Dr Pradeep Aggarwal	Associate Professor	Community & Family Medicine	All India Institute of Medical Sciences	Rishikesh	Uttarakhand	(COM-21128	Educational	Role of e learning module on integrated management of neonatal and childhood illness (IMNCI) among interns undergoing community medicine rotatory internship.	PMCID: PMC6198601	
13	2016A	Dr. Pratik Tarvadi	Professor & Head	Forensic Medicine & Toxicology	GMERS Medical College and Civil Hospital, Gandhinagar, Gujarat	Gandhinagar	Gujarat	MED-90117	Educational	Teaching ethics to medical undergraduates using small group teaching/ participatory methods – a comparative study.	PMID: 30416302	
14	2016A	Dr. Prem Chandra Srivastava	Professor & Head	Forensic Medicine and Toxicology	Rohilkhand Medical College and Hospital Bareilly International University (BIU)	Bareilly	Uttar Pradesh	FOR-21043	Educational	Developing and Implementing Teaching-Learning Module for a Structured Injury Report		
15	2016A	Dr. Ritu Goyal	Professor & Head	Anaesthesia	Krishan Mohan Medical College & Hospital	Mathura	Uttar Pradesh	ANE-21176	Educational	Direct observation of Procedural Skills: a step to promote competency in peripheral intravenous cannulation		
16	2016A	Dr. Sejal Thakkar	Associate Professor	Dermatology	GMERS Medical College, Gotri	Vadodra	Gujarat	STD-21222	Educational	Need assessment as a first step towards curriculum development in dermatology	https://doi.org/10.4103/psa.2017.146227	ACME has refined our many of the skills pertaining to academics, organizational and leadership qualities. It taught us many things, one of the important things is we can become a dedicated learner at any age! A metaphor for integrity in thought, feeling and action where constructive alignment works! It's a wonderful concept which we learnt for CBME during ACME. ACME taught us how to earn Educational Scholarship. We published one more paper on assessment in dermatology – https://pubmed.ncbi.nlm.nih.gov/33612944/
17	2016A	Dr. Sharad Seth	Professor & Head	Surgery	Rohilkhand Medical College and Hospital Bareilly International University (BIU)	Bareilly	Uttar Pradesh	SUR-21142	Educational	Impact of integrated teaching in undergraduate medical education		
18	2016A	Dr. Shiv Kochar	Senior Professor	Forensic Medicine	Directorate Of Medical Education Government Of Rajasthan	Jaipur	Rajasthan	FOR-15471	Educational	Developing Competency on Medicolegal Report writing. An Example based teaching methodology.		
19	2016A	Dr. Shwetal Bhatt	Associate Professor	Paediatrics	Baroda Medical College & SSG Hospital	Vadodra	Gujarat	PAE-21509	Educational	Enhancing final MBBS students/newly posted interns neonatal resuscitation competency by adding real life delivery room observations along with manikin based BNPCP basic neonatal resuscitation training workshop during internship.	Pending	While pursuing a ACME course was like opening of new horizons of my career as medical Teacher in fact Precisely Medical Mentor What I learnt during Course was not only regarding Medical Education But I imbued quality Of each and every Mentor especially Aparajita Manu, Neeraj sir and TS sir mentoring workshop, my entire way of practicing my profession changed from a clinical Pediatrician to a mentor Pediatrician . What I learnt during journey of this course taught me to be good leader team building and many more that help me to be more passionate as medical mentor . Being from teacher's family I had certain inherited skills of teaching which O could enhance in organised way especially in implementing CBME . Being part of MEU team I enjoyed taking up CISP workshop and RBCW of college colleagues and I am now working with great passion as curriculum committee member designing our new timetable as per done by leading team of clinicians colleagues . I enjoyed taking up ethics and professionalism during foundation course . Not only undergraduate but this course has enhanced my skill of conducting research as part of dissertation studies , UNICEF projects and govt
20	2016A	Dr. Sanita Singh	Professor & Head	Pharmacology	North DMC Medical college and Hindu Rao Hospital	Delhi	Delhi	PHA-21718	Educational	Introduction and evaluation of CAL (Computer Assisted Learning) module in experimental pharmacology for undergraduate medical students	https://www.ijbcp.com/index.php/ijbcp/article/view/2944	
21	2016A	Dr. Taruna Sharma	Professor	Pharmacology	Himalayan Institute of Medical Sciences, Swami Rama Himalayan University	Dehradun	Uttarakhand	PHA-21127	Educational	Computer assisted learning vs traditional theoretical teaching in experimental pharmacology	https://www.indianjournals.com/journal.aspx?target=journal&volume=8&issue=5&article=014	ACME improved our skills overall... it was
22	2016A	Dr. Valsa Surwade	Professor	Community Medicine	Dr Babu Saheb Ambedkar Medical College	Delhi	Delhi	COM-21286	Educational	The impact of a flipped-classroom teaching model on the learning of undergraduate medical students.		

**Name of Nodal Centre: NMC Nodal Center
Smt. N. H. L. Municipal Medical College, Ellisbridge, Ahmedabad-380006, Gujarat
5th ACME (Batch-2017B)**

Date of ACME:03/10/2017 to 07/10/2017

No	Batch	Name	Designation	Department	College	City	State	Teacher	Project type	Project Title	Link of publication if available	Link to reflection from the participant about how the ACME has improved his teaching learning methodology
1	2017B	Dr. Anuradha Gandhi	Additional Professor	Pharmacology	B. J. Medical College	Ahmedabad	Gujarat	PHA-21090	Educational	Comparison of Demonstration Vs Role Play to Teach the Method of Administration and Communication of Use of Metered Dose Inhaler in Undergraduate Medical Students		
2	2017B	Dr. Ayaz Khurram Mallick	Professor	Biochemistry	Rohilkhand Medical College and Hospital Bareilly International University (BIU)	Bareilly	Uttar Pradesh	BCO-10058	Educational	Study to Compare Structured Viva Examination and Traditional Viva Examination as a Tool of Assessment for First Year MBBS Students.		
3	2017B	Dr. Bhavesh Laddwala	Professor & Head	Psychiatry	AMC-MET Medical College	Ahmedabad	Gujarat	PSV-21098	Educational	Impact of teaching proper case history taking of common psychiatric disorder particularly Major Depressive Disorder (MDD) in Indian Medical Graduates (MGs) / interns.		
4	2017B	Dr. Deepa Singh	Professor & Head	Anatomy	Himalayan Institute of Medical Sciences, Swami Rama Himalayan University	Dehradun	Uttarakhand	ANA-18203	Educational	Efficacy of Quiz as a Teaching and Learning Tool for First Year MBBS Students in the subject of Anatomy		
5	2017B	Dr. Dharmendra M. Dodiya	Associate Professor	Physiology	GMERS Medical College	Gandhinagar	Gujarat	COM-90217	Educational	Comparative study of flip classroom teaching method versus traditional classroom teaching method in undergraduate medical students in physiology.		
6	2017B	Dr. Dimple Shah	Assistant Professor	Pharmacology	Dr M.K.Shah Medical College & Research Centre, Chandkheda	Ahmedabad	Gujarat	PHA-22683	Educational	Self-perception of medical faculties and students regarding the attributes of an effective medical teacher		
7	2017B	Dr. Ekta Dalal	Associate Professor	Pediatrics	GMERS Medical College	Gandhinagar	Gujarat	PAE-21047	Educational	Evaluating case based learning versus traditional method of teaching-learning for nephrotic syndrome and Thalassemia to undergraduate medical student – a comparative study.	article: Ekta A. Dalal and Rama Kaji. Evaluating Case-Based Learning versus Traditional Method of Teaching-Learning for Undergraduate Medical Student: A Comparative	It has been a wonderful learning experience the whole year. We have learnt and learnt a lot of new things. We have new ideas to explore and new insight for our own capability to change method of teaching learning process. Doing an academic project as a part of this course was good learning experience. It was more self-directed learning with help of facilitator. During my project I do have some issues related to practical implementation of it with my students. I could complete it with help of my colleagues after sensitization of them related to CBME Based new curriculum. Now since 2019 batch we have it. But due to covid 19 pandemic we still have difficulties in implementing it daily bases in my college.
8	2017B	Dr. Gurusharan Harji Durnra	Professor & Head	Pharmacology	AMC-MET Medical College	Ahmedabad	Gujarat	PHA-10028	Educational	A comparative study of CAL (Computer Assisted Learning) versus conventional method for teaching experimental pharmacology in undergraduate students.		
9	2017B	Dr. H. D. Palekar	Medical Superintendent, Professor & Head	Surgery	GMERS Medical College & General Hospital	Vadnagar	Gujarat	SUR-21222	Educational	Comparative study of evaluation by traditional viva examination versus objective structured viva examination.		
10	2017B	Dr. Karunakar Kota	Senior Demonstrator	Pharmacology	Government Medical College	Dungarpur	Rajasthan	PHA-22549	Educational	Perception of students regarding educational environment in an Indian Medical College		
11	2017B	Dr. Mohmed Soeb A. Jankiwala	Assistant Professor	Microbiology	Parul Institute of Medical Sciences & Research	Vadodra	Gujarat	MIC-22727	Educational	Assessment of impact of Revised Basic Course Workshop (RBCW) in Medical Education Technology on the trained teachers in a medical college		
12	2017B	Dr. Prabhha Mehta	Professor	Physiology	American International Institute of Medical Sciences	Udaipur	Rajasthan	PHY-21397	Educational	Introduction Of The Concept Of Emotional Intelligence To The Medical Students.		
13	2017B	Dr. Pratik Nranjanbhai Akhani	Associate Professor	Physiology	Banas Medical College & Research Institute, Palanpur-385001, Gujarat	Palanpur	Gujarat	PHY-22102	Educational	Learning Style Preference Based Lecture: A Novel Large Group Teaching Methodology in Medical Education	Study Journal of Research in Medical Education & Ethics	

14	2017B	Dr. Ravi Thaker	Associate Professor	Physiology	Dr. N. D. Desai Faculty of Medical Science and research.	Nadiad	Gujarat	PHY-2160422	Educational	Comparison of integrated teaching with traditional way of teaching among First year medical undergraduate students.	2019;9(1):43-50.	I'm very much hopeful to start it in final year phase 3 part 1 with 2019 batch from 2022 in pediatric posting. As a part of curriculum committee member and MEU member I will see that CBL technique should be regular method in clinical posting. In my project students had found this method was really useful to them. They did enjoyed exploring new ways for diagnosis. We (teachers) also realized it helps to improve (students) communication skills too. I had prepared a list of topics in pediatrics curriculum on which I can take CBL based clinics. I have developed google form link to get their feedback too. I wish my small contribution can be helpful to them.
15	2017B	Dr. Sandhya Pillai-Nair	Professor	Biochemistry	Dr M.K.Shah Medical College & Research Centre, Chandkheda	Ahmedabad	Gujarat	PHY 2112834	Educational	Introduction of "Buzz session" into didactic lectures followed by comparison of it with didactic lectures alone in Biochemistry for first year MBBS students.		I am absolutely lucky to have been able to complete the ACME programme. It was a great learning experience and the group task was what helped me understand that the students could also be motivated for such work so that they can be motivated for becoming a life long learner. The project which I took up has helped me in using innovative teaching technique so that the students can be motivated for learning and the interaction was what motivated them to be active during the learning process. I have taken a great experience along with me which I will be using to improve my contributions to the education system and also motivate my fellow members.
16	2017B	Dr. Swati Mahajan	Associate Professor	Physiology	Parul Institute of Medical Sciences & Research	Vadodra	Gujarat	PHY-2253413	Educational	Introduction of group (co operative) learning in academic enhancement of first professional medical students and its comparison with self study.	https://www.indianjournals.com	ACME has helped me incorporate new T-L methods in my teaching & implementing CBME.
17	2017B	Dr. Tanmay K. Mehta	Assistant Professor	Microbiology	Smt. NHL Municipal Medical College	Ahmedabad	Gujarat	MIC-2234467	Educational	Implementation and Evaluation of Mayer's Multimedia PowerPoint Module for Enhanced Learning of Medical Microbiology in Large group teaching.	https://www.indianjournals.com	
18	2017B	Dr. Tejaskumar M. Khakhhakar	Associate Professor	Pharmacology	Gujarat Adani Institute of Medical Sciences	Bhuj - Kutch	Gujarat	MCL-99999	Educational	Evaluation of peer pairing as a teaching learning method in second year medical students in the subject of Pharmacology.		
19	2017B	Dr. Upasana Bhumbha	Assistant Professor	Microbiology	Geetanjali Medical College & Hospital	Udaipur	Rajasthan	MIC-23127	Educational	To make Indian Medical Graduate competent in hand washing technique to reduce nosocomial infections		
20	2017B	Dr. Vibhuti Ashish Shah	Professor & Head	Anaesthesia	AMC-MET Medical College	Ahmedabad	Gujarat	ANE-21215	Educational	Competency based modular teaching for spinal anaesthesia in ASA grade 1&2 patients for 1st year resident in Anaesthesiology		
21	2017B	Dr. Vipul Khakhhakar	Associate Professor	Microbiology	GMERS Medical College & Hospital, Dharpur	Patan	Gujarat	MIC-21210	Educational	Development and implementation of objective structured practical examination and comparative evaluation with traditional method.		

**Name of Nodal Centre: NMC Nodal Center
Smt. N. H. L. Municipal Medical College, Ellisbridge, Ahmedabad-380006, Gujarat
6th ACME (Batch-2018A)
Date of ACME:03/04/2018 to 07/04/2018**

No	Batch	Name	Designation	Department	College	City	State	Teac her	Project type	Project Title	Link of publication if available	Link to reflection from the participant about how the ACME has improved his teaching learning methodology
1	2018A	Dr. Apurna Ramakant Bhatnara	Senior Professor and HOD	Dentistry	Jhalwar Medical College	Jhalwar	Rajasthan	DEN-902875	Educational	Introduction Of Flipped Class Method Of Learning Among Undergraduate Medical Students And Its Comparison With Traditional Method Of Teaching-learning.		
2	2018A	Dr. Adwin Kumar Panacharsa	Assistant Professor	Pharmacology	GMERS Medical College, Sola	Ahmedabad	Gujarat	PHA-2189181	Educational	A Comparative Study of Problem Based Learning and Didactic Lecture as a Teaching Learning Method in Pharmacology among Undergraduate Medical Students		
3	2018A	Dr. Bhramkaben Jayantilal Patel	Assistant Professor	Pharmacology	GMERS Medical College, Sola	Ahmedabad	Gujarat	PHA-2122342	Educational	Developing and evaluating the student assessment system using structure of viva voce and comparing with conventional oral viva voce in Pharmacology	https://www.ijdr.net/pdf_upload/mg/2018/03/year-2/020&month=December&volume=14&issue=12&page=K01&id=14317	
4	2018A	Dr. Dilip Kumar L.	Associate Professor	Community Medicine	Pacific Institute of Medical Sciences, Umarda	Udaipur	Rajasthan	COM-2222347	Educational	Assessment of Introducing Integrated Teaching in 3rd Year M.B.B.S Curriculum	http://www.annalsofcommunityhealth.in/ojs/index.php/AoC/Article/view/333258	ACME has helped me actually to implement the CBME topics in reality which will enrich the knowledge of Indian Medical Graduate. This in turn will benefit our society in medical field.
5	2018A	Dr. Gurudas Khlmani	Dean and Professor	Pharmacology	Gujarat Adani Institute of Medical Sciences	Bhuj - Kutch	Gujarat	PHA-8094	Educational	Reflective Writing as a Tool for Experiential Learning Among Undergraduate Medical Students		
6	2018A	Dr. Gyaneshwar Rao	Ex- Medical Director HOD	Surgery	Gujarat Adani Institute of Medical Sciences	Bhuj - Kutch	Gujarat	SUR-21240	Educational	Introducing e-learning in first MBBS and Faculty development as well as a teaching and assessment tool for students		
7	2018A	Dr. Hina Sharma	Associate Professor	Anatomy	Geetanjali Medical College & Hospital	Udaipur	Rajasthan	PAT-22549	Educational	Developing Blueprint for theory assessment of Anatomy of superior extremity for the first year MBBS students.		
8	2018A	Dr. Ila Gujaria	Dean and Professor	Anatomy	Government Medical College	Shivpuri	Madhya Pradesh	ANA-15582	Educational	Introduction Of Mind Maps And Its Comparison With Traditional Study Methods As Self Learning Tool In 2nd MBBS Students		
9	2018A	Dr. Hitesh Babel	Professor	Anatomy	Medical college	Dungarpur	Rajasthan	Error	Educational	The perception towards objective structured practical examination (OSPE) in human Anatomy in 1st MBBS - an educational interventional study		
10	2018A	Dr. Medha Mathur	Assistant Professor	Community Medicine	Geetanjali Medical College & Hospital	Udaipur	Rajasthan	COM-21889	Educational	Early exposure of Undergraduate students to Research Methodology		
11	2018A	Dr. Meet Chauhan	Assistant Professor	Community Medicine	Shantabai Medical College	Amreli	Gujarat	COM-21889	Educational	Perception of students regarding e-classroom as teaching-learning method in addition to traditional teaching methods 6th sem. students of community medicine.		
12	2018A	Dr. Navgeet Mathur	Assistant Professor	General Medicine	Geetanjali Medical College & Hospital	Udaipur	Rajasthan	MED-22463	Educational	Comparison between conventional lecture and role play on student learning.		
13	2018A	Dr. Prakesh P. Patel	Professor	Pharmacology	B. J. Medical College	Ahmedabad	Gujarat	PHA-21257	Educational	Cinema-education: A teaching-learning tool to teach Professionalism and Ethics in Medical Undergraduates		
14	2018A	Dr. Sandhya Sharma	Assistant Professor	Physiology	Amerat International Institute of Medical Sciences	Udaipur	Rajasthan	PHY-22593	Educational	Implementation and Evaluation of CBME based finger pricking module for UG medical students		
15	2018A	Dr. Shikha Sood	Associate Professor	Pharmacology	Smt. NHL Municipal Medical College	Ahmedabad	Gujarat	PHA-10028	Educational	Implementation of Rational Drug Therapy Teaching Module among 2nd MBBS Students	https://www.indianjournals.com	
16	2018A	Dr. Suman Jain	Associate Professor	Biochemistry	Pacific Institute of Medical Sciences, Umarda	Udaipur	Rajasthan	BIO-2154531	Educational	Introduction and Assessment of FAIR (Feedback, Activity, Individuality, Relevance) principles of education in teaching biochemistry to 1st year MBBS student	https://www.indianjournals.com	
17	2018A	Dr. Suman Sharma	Professor	Physiology	Geetanjali Medical College & Hospital	Udaipur	Rajasthan	PHY-20048	Educational	Introduction and Assessment of Modified Jigsaw method on Challenging topics in Physiology for first year medical students.		
18	2018A	Dr. Vidhi A. Gajjar	Assistant Professor	Anaesthesia	AMC-MET Medical College	Ahmedabad	Gujarat	ANE-2135890	Educational	A Structured Training Programme on Basic Skills of Ultrasound Guided Regional Anaesthesia for Developing Competency in Ultrasound Guided Supraclavicular Brachial Plexus Block		
19	2018A	Dr. Veenodini Warhade	Professor & Head	Physiology	Pacific Institute of Medical Sciences, Umard	Udaipur	Rajasthan	PHY-22593	Educational	Introduction of concept mapping as an innovative tool to enhance learning outcome in the medical students		

**Name of Nodal Centre: NMC Nodal Center
Smt. N. H. L. Municipal Medical College, Ellisbridge, Ahmedabad-380006, Gujarat
7th ACME (Batch-2018B)
Date of ACME:03/10/2018 to 07/10/2018**

No	Batch	Name	Designation	Department	College	City	State	Teac her	Project type	Project Title	Link of publication if available	Link to reflection from the participant about how the ACME has improved his teaching learning methodology
1	2018B	Dr. Alpesh Chauhan	Associate Professor	Pharmacology	Banas Medical College & Research Institute	Palanpur	Gujarat	PHA-22154	Educational	3-way summaries as a formative assessment tool: Students perspectives and impact on retention of learning.		
2	2018B	Dr. Anikumar V. Maheshwari	Associate Professor	Biochemistry	Gujarat Adani Institute of Medical Sciences	Bhuj - Kutch	Gujarat	BIO-22102	Educational	Crossword puzzle-an interesting teaching tool to facilitate teaching learning process in undergraduate students of biochemistry		
3	2018B	Dr. Anjana Verma	Assistant Professor	Community Medicine	Geetanjali Medical College & Hospital	Udaipur	Rajasthan	COM-23125	Educational	Exemplars based feed forward to improve the learning of medical students in Community Medicine		
4	2018B	Dr. Ashish Anantrao Jadhav	Additional Professor	Biochemistry	AIIMS	Bhopal	Madhya Pradesh	BIO-80714	Educational	Impact of conducting part completion test(written)on outcome of Terminal examination in Biochemistry subject.		
5	2018B	Dr. Bhavesh Ramjibhai Sadariya	Associate Professor	Biochemistry	Shantabai Medical College	Amreli	Gujarat	BIO-2162503	Educational	Comparison of interactive multimedia lectures using Mayer's principles with whiteboard lectures in first year undergraduate students		
6	2018B	Dr. Harinder Jot Singh	Assistant Professor	Physiology	Dr Y. S. Parmar Govt. Medical College	Nahan	Himachal Pradesh	PHY-22806	Educational	The impact of sensitising first year M.B.B.S. students to research methodology.		
7	2018B	Dr. Jaba Rajeevu	Professor	Anatomy	Parul Institute of Medical Sciences & Research	Vadnagar	Gujarat	ANA-	Educational	Clinical Anatomy in a flipped classroom		

8	2018B	Dr. Jalpa Bhatt	Professor	Obstetrics and Gynaecology	Dr M.K.Shah Medical College & Research Centre, Chandkheda	Ahmedabad	Gujarat	OBG-21329 65	Educational	Assessment of knowledge, attitude and practices of research by faculty members in medical college	https://www.ijmcoonline.com/journals/IJTHS/article-details/15653/volume/369/issue/1182	With the knowledge gained from ACME, I could improve myself I teaching and helping students to improve. As a curriculum committee member, CBME implementation has become smooth
9	2018B	Dr. Jitendra Kumar Meena	Assistant Professor	Preventive Oncology	All India Institute of Medical Sciences	New Delhi	New Delhi	COM-23125 43	Educational	Hybrid Problem Based Learning (H-PBL) for imparting child nutritional assessment skills to 3rd year medical students in community setting.		
10	2018B	Dr. Manish Agrawal	Professor & Head	Pediatrics	Saraswati Institute of Medical Sciences	Hapur	Uttar Pradesh	PAE-21425 17	Educational	Competency based Training & Evaluation of Final Year MBBS Students on Neonatal Resuscitation	https://medicopublication.com/index.php/ijphd/article/view/10899/10187	ACME has evolved me as a teacher with better understanding about how to teach my students and take regular feedback from them to improve my Teaching Learning Methodology.
11	2018B	Dr. Manju Bala	Associate Professor	Microbiology	Dr Y. S. Parmar Govt. Medical College	Nahan	Himachal Pradesh	MIC-20028	Educational	Student Led Health Educational Intervention for Tuberculosis Patients: A Collaborative Tool for Patient Care and Medical Education		
12	2018B	Dr. Navjot Kaur	Associate Professor	Pathology	Dr Y. S. Parmar Govt. Medical College	Nahan	Himachal Pradesh	PAT-22504 79	Educational	Effect of practical demonstration as a learning method for Practical classes amongst 2nd year MBBS students in pathology		ACME has modified me into an effective resource person for the Revised basic course in my own institution. I have been able to understand the basics of CBME and develop interest in teaching which I never had earlier.
13	2018B	Dr. Rohit Zariwala	Professor & Head	Forensic Medicine and Toxicology	Gujarat Adani Institute of Medical Sciences	Bhuj - Kutch	Gujarat	MCI-99999	Educational	Introduction and evaluation of image based interactive Teaching Learning in Forensic Medicine Amongst 2nd MBBS students.		
14	2018B	Dr. Safia Naseem	Assistant Professor	Biochemistry	Jawaharlal Nehru Medical College, Aligarh Muslim University	Aligarh	Uttar Pradesh	MCI-99999	Educational	Developing and Implementing Structured Viva Voce Examination as an effective assessment tool in Biochemistry for 1st year BDS students		
15	2018B	Dr. Sukhinder Baidwan	Professor	Anatomy	Dr Y. S. Parmar Govt. Medical College	Nahan	Himachal Pradesh	ANA-21031	Educational	Developing affective domain in 1st year MBBS students through mentored reflective writing		
16	2018B	Dr. Syed Manzil Ali	Professor	Pediatrics	Jawaharlal Nehru Medical College, Aligarh Muslim University	Aligarh	Uttar Pradesh	PAE-26178	Educational	Developing competency of postgraduate students in Kangaroo Mother Care through a structured module		
17	2018B	Dr. Umesh Kumar Choudhary	Associate Professor	Forensic Medicine and Toxicology	American International Institute of Medical Sciences	Udaipur	Rajasthan	FOR-22534	Educational	Study of medico-legal awareness among Fresh Indian medical graduates		
18	2018B	Dr. Unmesh Sudhir Dave	Associate Professor	Physiology	Pacific Medical College & Hospital, Bhilo ka Bolla	Udaipur	Rajasthan	PHY-21892	Educational	Comparison of effectiveness of Case-Based learning over Didactic Lectures in Undergraduate Physiology Curriculum		
19	2018B	Dr. Vjaysinh R. Parmar	Assistant Professor	Biochemistry	Smt. NHL Municipal Medical College	Ahmedabad	Gujarat	BIO-22339 26	Educational	Comparison of flip classroom teaching-learning method with traditional classroom teaching learning method among first year M.B.B.S students in Biochemistry.		
20	2018B	Dr. Vipin Kumar	Professor	Anatomy	American International Institute of Medical Sciences	Udaipur	Rajasthan	ANA-21516 88	Educational	Perception of students regarding Role play and Group Discussion as a teaching learning method to improve Communication skill in second year MBBS students		